Small Animal Management

Course Description:

veterinarian. This course includes breeding, grooming, care and marketing of companion animals. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Course Code: 011006

Endoresements to

teach: AFNR

Programs of Study to which this Course applies:

Animal Systems Animal Systems Plus

	AFNR.HS.2.3
Design and pro	vide proper animal nutrition to achieve desired outcomes for performance, development, reproduction
	and/or economic production.
AFNR.HS.2.3.a	Analyze nutritional needs of animals.
AFNR.HS.2.3.b	Analyze feed rations to examine if they meet the nutritional requirements of animals.
AFNR.HS.2.3.c	Utilize industry tools to make animal nutrition decisions.
	AFNR.HS.2.7
	Apply principles of effective animal health care.
AFNR.HS.2.7.a	Design programs to prevent animal diseases, parasites, and other disorders and ensure animal welfare
AFNR.HS.2.7.b	Develop a biosecurity plan and procedures to prevent the spread of disease.
	AFNR.HS.CR.1
Describe co	areer opportunities and means to achieve those opportunities in each of the AFNR career pathways.
Describe Co	Evaluate and implement the steps and requirements to pursue a career opportunity in an AFNR career
AFNR.HS.CR.1.a	pathway.
	Examine and choose career opportunities that are matched to personal life skills, talents, and career
AFNR.HS.CR.1.b	goals in an AFNR pathway of interest.
	AFNR.HS.CR.2
	Demonstrate employability skills for college and career readiness.
AFNR.HS.CR.2.a	Model personal responsibility in the workplace and community.
.5.15.110.05.0	Synthesize information, knowledge and experience to generate original ideal and challenge
AFNR.HS.CR.2.d	assumptions in the workplace and community.
AFNR.HS.CR.2.e	Apply reason and logic to evaluate workplace and community situations from multiple perspectives.
AFNR.HS.CR.2.f	Investigate, prioritize and select solutions to solve problems in the workplace community.
A ENID LIC CD O a	Contribute to team-oriented projects and builds consensus to accomplish results using cultural global competence in the workplace and community.
AFNR.HS.CR.2.g	Competence in the workplace and community.
	AFNR.HS.CR.3
	Identify and demonstrate personal financial management and planning.
AFNR.HS.CR.3.a	Design and implement a personal financial management plan.
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	AFNR.HS.CR.4 Identify and demonstrate workplace safety.
	Identify and explain the implication of required regulations to maintain and improve safety, health and
AFNR.HS.CR.4.a	environments management systems.
AFNR.HS.CR.4.b	Apply health and safety practices to AFNR workplaces.
7	Use appropriate protective equipment and demonstrate safe and proper use of AFNR tools and
AFNR.HS.CR.4.c	equipment.
	AFNR.HS.CR.5
Evaluate the nat	ture and scope of the AFNR Career Cluster and the role of agriculture, food and natural resources (AFNR) in society and the economy.
AFNR.HS.CR.5.b	Identify public policies and examine their impact on AFNR systems.
	Examine the components of the AFNR systems and assess their impact on the local, state, national and
AFNR.HS.CR.5.c	global society and economy.

	AFNR.HS.CR.6
Identify ar	nd demonstrate leadership skills and traits in demand of leadership roles in the agriculture industry.
AFNR.HS.CR.6.b	Craft SMART goals to achieve by the end of a specific agricultural education course.
AFNR.HS.CR.6.c	Write a career objective.
	Write and deliver a speech focused on a currently controversial topic within the agricultural industry
AFNR.HS.CR.6.f	while arguing both points of view.